

Waldo Community Action Partners



we care about people



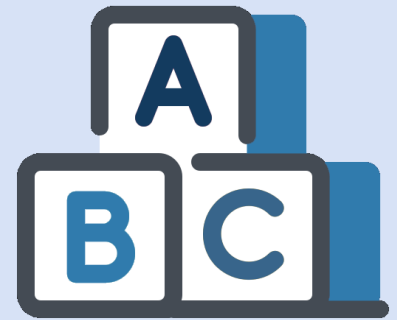
Early Childhood Program Report 2020-2021 School Year

EARLY CHILDHOOD SERVICES

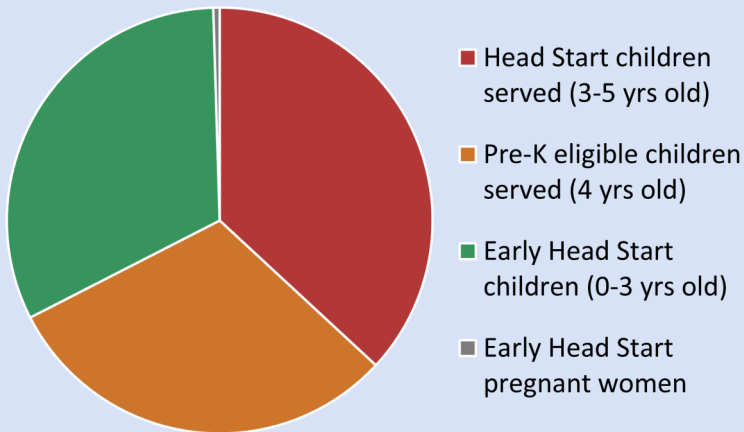


How we stack up...

Head Start offers a variety of programs for families to participate in the education, health care, social, and emotional growth of their children. Our Early Childhood programs serve expectant mothers and children ages zero to five.

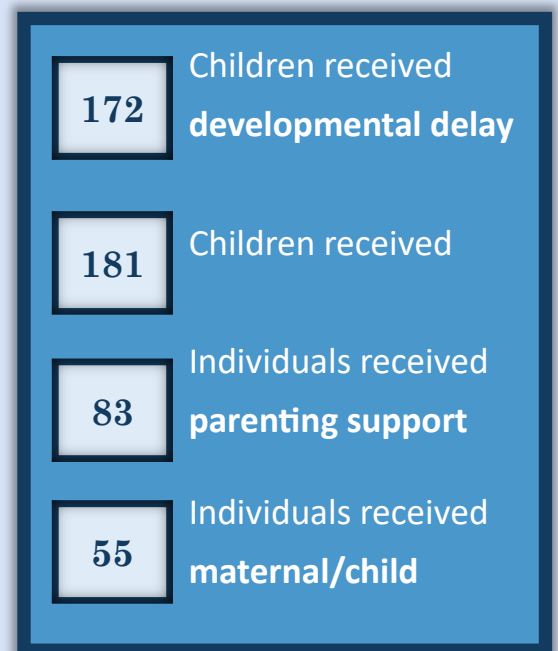


206 Individuals Served in



Of children served...

58.5% are income eligible 5.5% are in foster care
22.5% live within 100-200%



"Thank you for helping my child prepare for the next steps. It really does take a village and it hasn't been an easy year with all the guidelines you have to follow for this pandemic. You are truly appreciated."

HEAD START REPORT

Head Start was created in 1964 to give preschool children a “head start” in formal education. Throughout the decades, Head Start has expanded their services to involve the whole family and now supports families in five different component areas: health, nutrition, education, social services, and parent involvement.

WCAP Head Start serves children ages three to five, and offers part-year classrooms in locations throughout Waldo County. Placement is based on a number of criteria; the primary one being family income. There is no fee for WCAP Head Start programs.

Some of our Head Start classrooms are in local schools. As part of our agreement with the school, we hold spots for a handful of children who are not income eligible for Head Start, but are still in need of Pre-K services.



Last school year, 76 children were enrolled in Head Start and 44 children received Pre-K services.

53%

of Head Start children enrolled were 100% of the Federal poverty line or below

24%

of Head Start children enrolled were 100-200% of Federal Poverty Line

11%

of Head Start children enrolled were eligible because of status as a foster child

1%

of Head Start children enrolled were eligible because of status as homeless

12%

of Head Start children enrolled were eligible because of public assistance such as TANF or SSI

EARLY HEAD START REPORT

Early Head Start (EHS) is a federally funded community-based program for low-income families with infants and toddlers (birth to three-years-old) or expectant families. Its mission is to promote healthy prenatal outcomes for pregnant women; to enhance the development of very young children; and to promote healthy family functioning.

Early Head Start services are provided in home-based or center-based options. Home-based options allow children ages 0-3 or pregnant women to interact weekly with a home-visitor and bi-monthly socializations. Center-based options allow children ages 0-3 to interact in a classroom environment with other young children.



Last school year, 65 children were enrolled in Early Head Start.

65%

of Head Start children enrolled were 100% of the Federal poverty line or below

22%

of Head Start children enrolled were 100-200% of Federal Poverty Line

0%

of Head Start children enrolled were eligible because of status as a foster child

3%

of Head Start children enrolled were eligible because of status as homeless

12%

of Head Start children enrolled were eligible because of public assistance such as TANF or SSI

HEALTH CARE AND DENTAL



Health is a focus in our program as it is the foundation to learning and school readiness.

If a child feels sick, has a toothache, is hungry and/or has trouble hearing or seeing, they are not getting a fair chance to learn and discover as much as they possibly could. Young children often have a hard time telling us when something is wrong. We work with our families and their medical/dental providers to find and treat any health problems so that their child can develop to their fullest potential.

Non-invasive screenings are completed within 45 days of enrollment, and on an on-going basis as necessary, to determine health risks. If a screening is failed, laboratory results or a medical referral may be requested or required.

Screenings include, but are not limited to: hearing, vision, height, weight, lead exposure, and anemia risk. Last year, we performed 181 vision screenings

Percent of children who received continuous, accessible dental care.

- ⇒ **68%** of Head Start children.
- ⇒ **22%** of Early Head Start children.
- ⇒ **0%** of Early Head Start pregnant mothers.

Percent of children who received continuous, accessible health care.

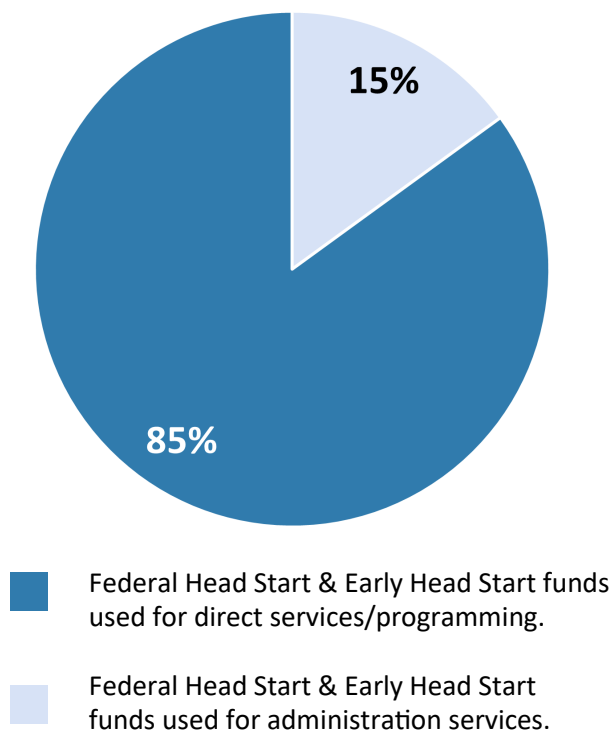
- ⇒ **97%** of Head Start children.
- ⇒ **100%** of Early Head Start children.
- ⇒ **100%** of Early Head Start pregnant mothers.

FINANCIAL REPORT

Below is a summary of the total amount of public and private funds that WCAP received for our Head Start and Early Head Start programs for the school year 2020-2021.

FUNDING CATEGORY	TOTAL FUNDS
STATE DHHS REVENUE	\$245,464
STATE CRRSA AND ARP REVENUE	\$276,430
STATE CHILD NUTRITION	\$35,641
FEDERAL HEAD START (INC. FEDERAL CRRSA AND ARP)	\$1,587,291
FEDERAL HEAD START TRAINING	\$20,495
UNRESTRICTED	\$367
IN-KIND (HEAD START)	\$305,236
FEDERAL EARLY HEAD START	\$777,710
FEDERAL EARLY HEAD START TRAINING	\$14,911

During the school year, WCAP Head Start gained \$276,430 in State funds.



Audit Findings

- Audit findings that are required to be reported in accordance with Uniform Guidance [2CFR 200.516(1)] : None
- WCAP received 'no reviews' during the review by the Secretary (HS ACT sect. 644a2).
- WCAP qualified as a low-risk auditee.

PROPOSED BUDGET FOR 2021-2022 : \$4,608,777

VOLUNTEERS AND PARTNERS

It is through our strong community partnerships with RSUs #3, #20, #22, and #71, local businesses, other nonprofits, and generous funders that we are able to succeed.

We would like to especially thank the families that take an active role in helping their child succeed. Family engagement is the backbone of our program. Without family engagement, the program would not be able to meet the needs of enrolled children. Our approach is to create a program where families are empowered and valued for their culture and individuality.

Families participate in a variety of ways, including: volunteering in the classrooms, kitchens, and centers; becoming a paid substitute; going on field trips; being a special visitor to the classroom; participating in family conferences; and much more. In addition, all families are encouraged to offer input for program and curriculum planning through committees like the Policy Council, Advisory Committee, or the Family Engagement Committee.

Last year, 100% of Head Start and Early Head Start families engaged in some aspect of their child's education experience.



60 Head Start
volunteers donated
347 hours of their time.



6 Early Head Start
volunteers donated
211 hours of their time.



VOLUNTEERS AND PARTNERS

Policy Council Members 2020-2021

Melanie Bryan

Town of Waldo

Community Member Representative

UMO Cooperative Extension

Samantha Buchanan

City of Belfast

Paul Carr

Town of Lincolnville

Melissa Harding

Town of Jackson

WCAP Board Member

Raelee Heath

Town of Morrill

Crystal Ivers

Town of Stockton Springs

Carrie Thomas

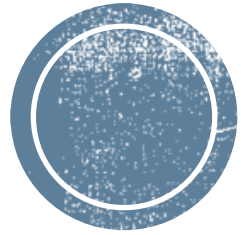
Town of Morrill

Cassandra Vigue

Town of Swanville

2020-2021 Child Outcomes

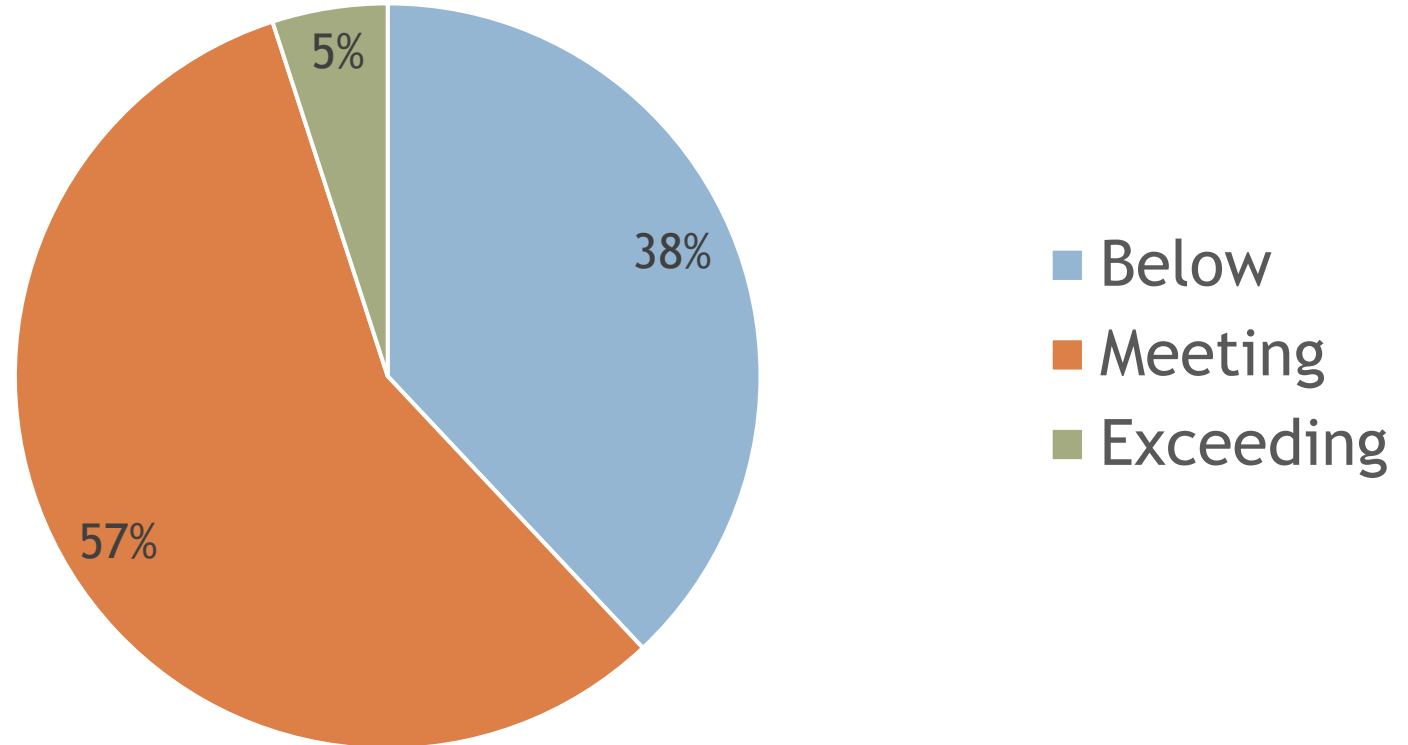




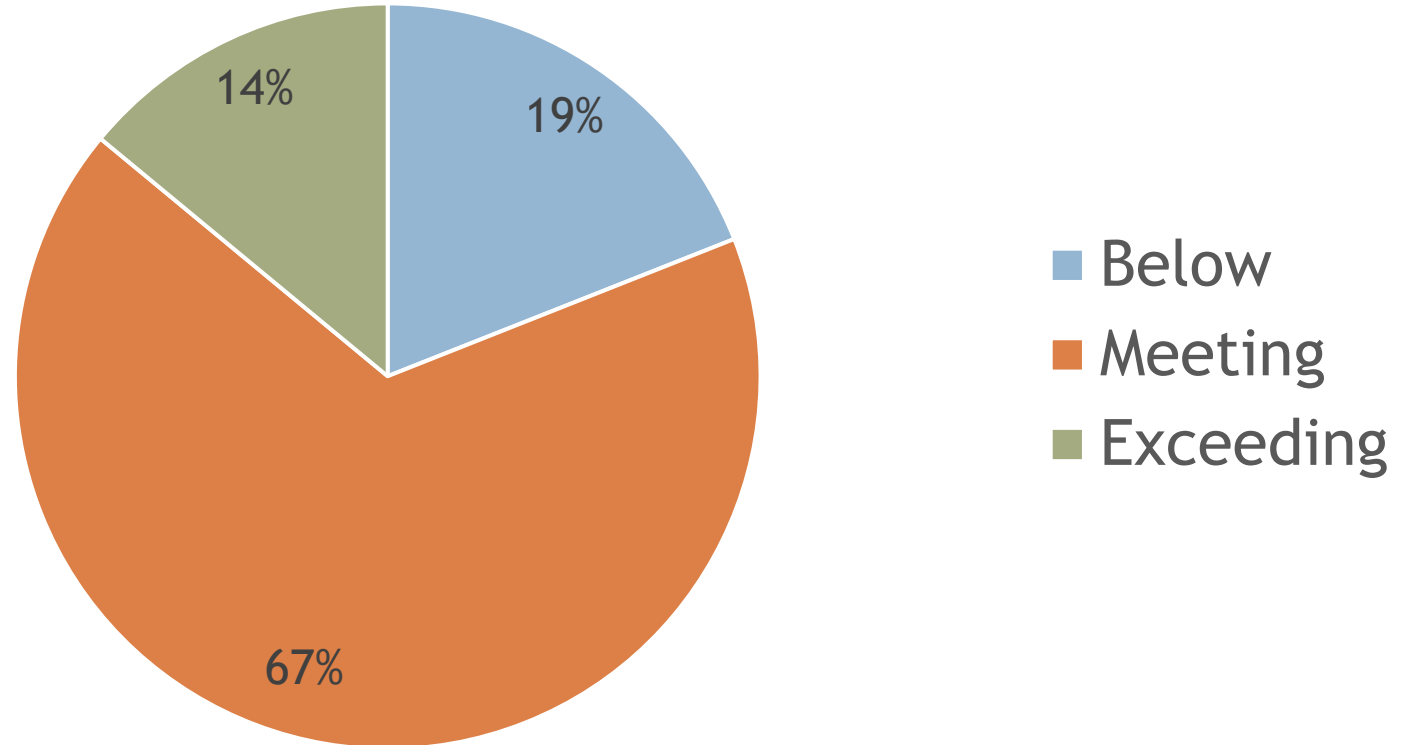
Key:



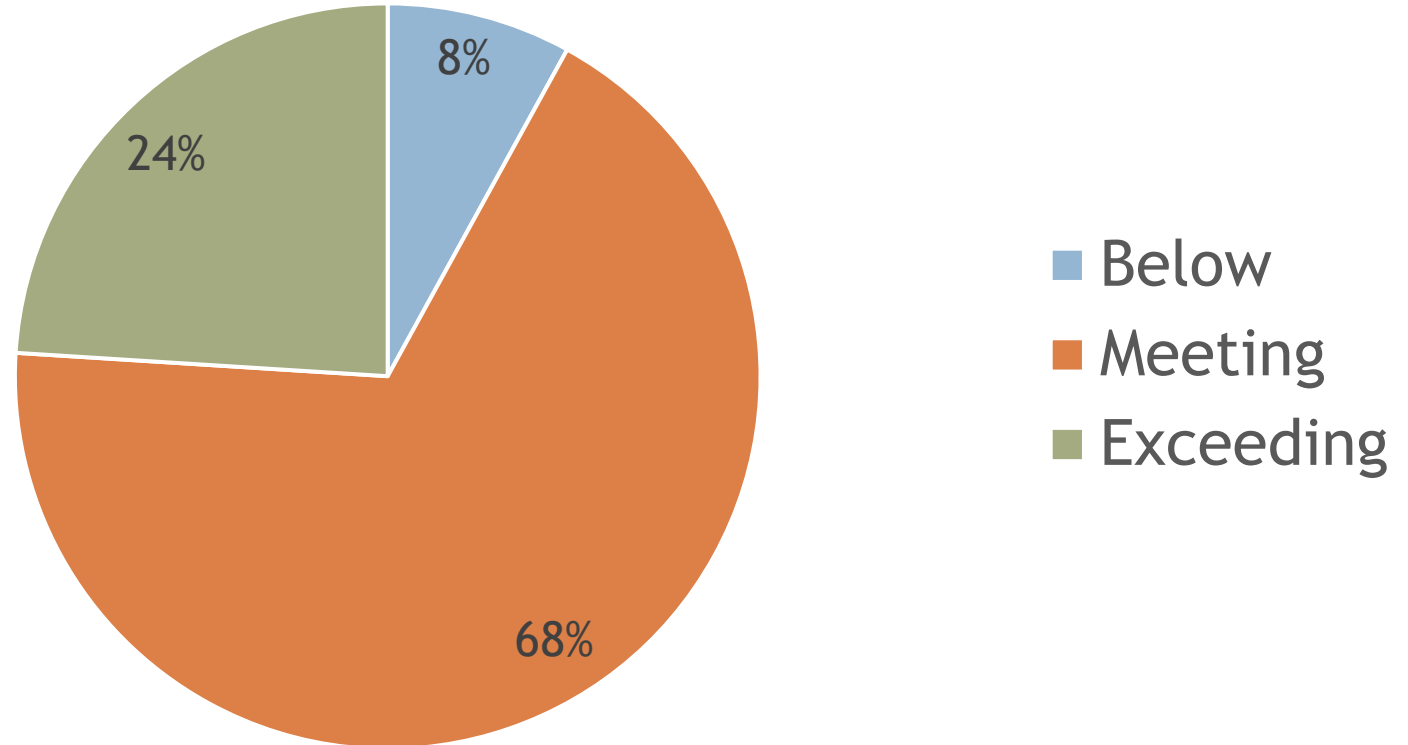
Social Emotional – Fall 2020-2021



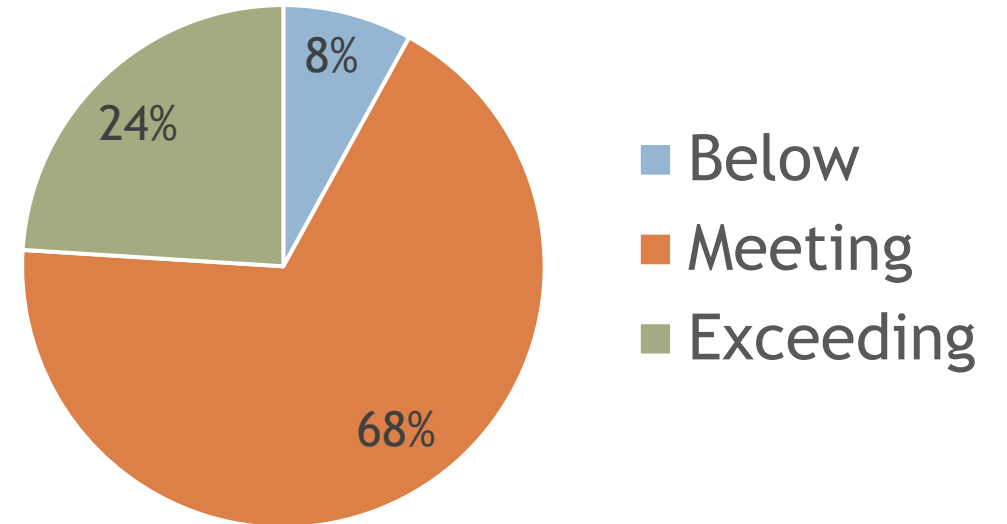
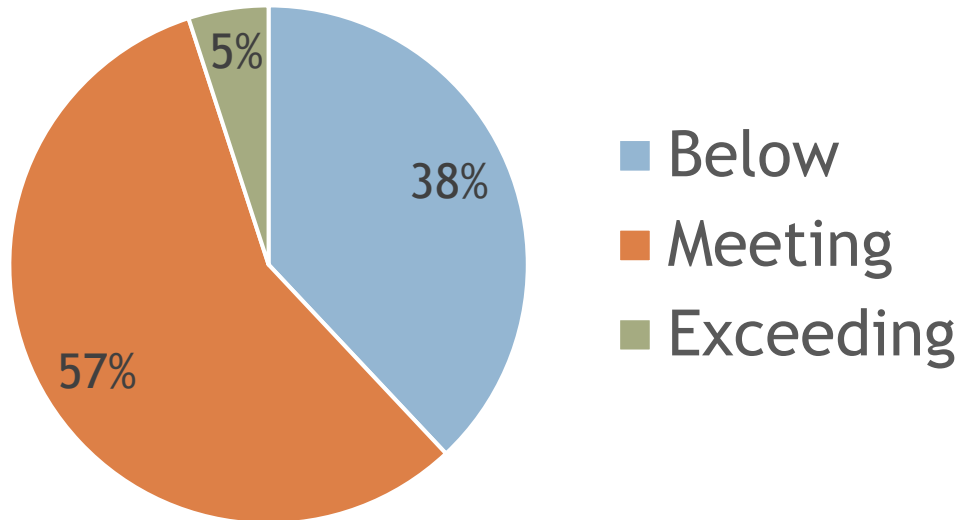
Social Emotional – Winter 2020-2021



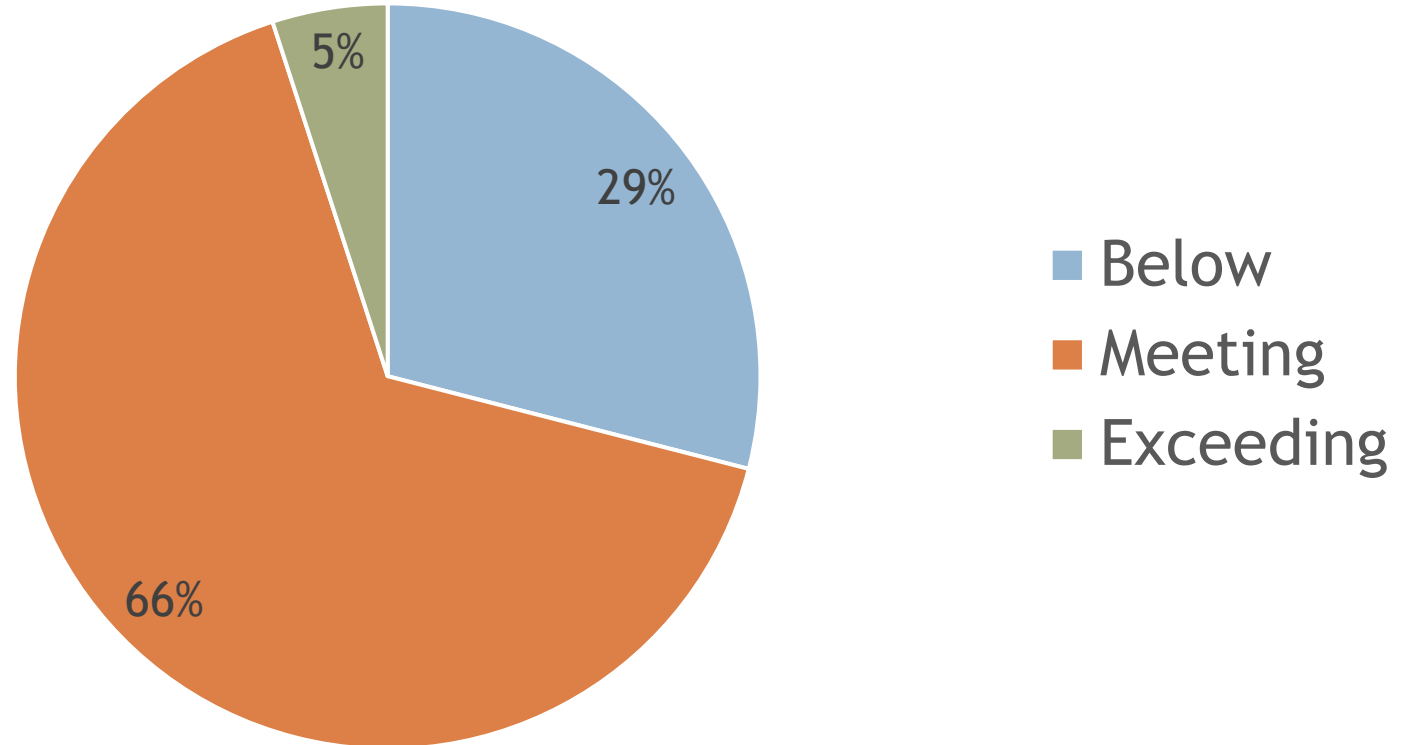
Social Emotional – Spring 2020-2021



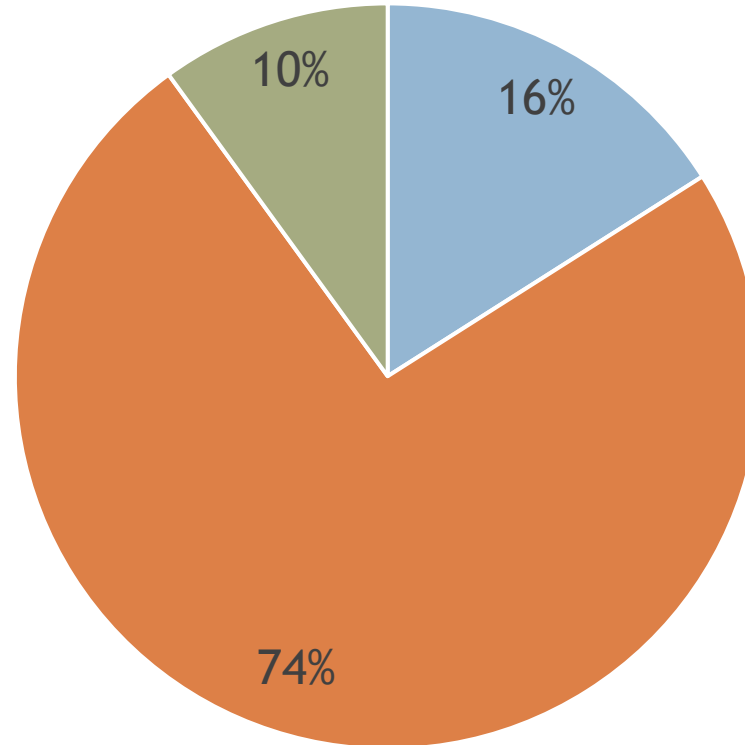
Social Emotional – Fall/Spring Comparison



Language – Fall 2020-2021



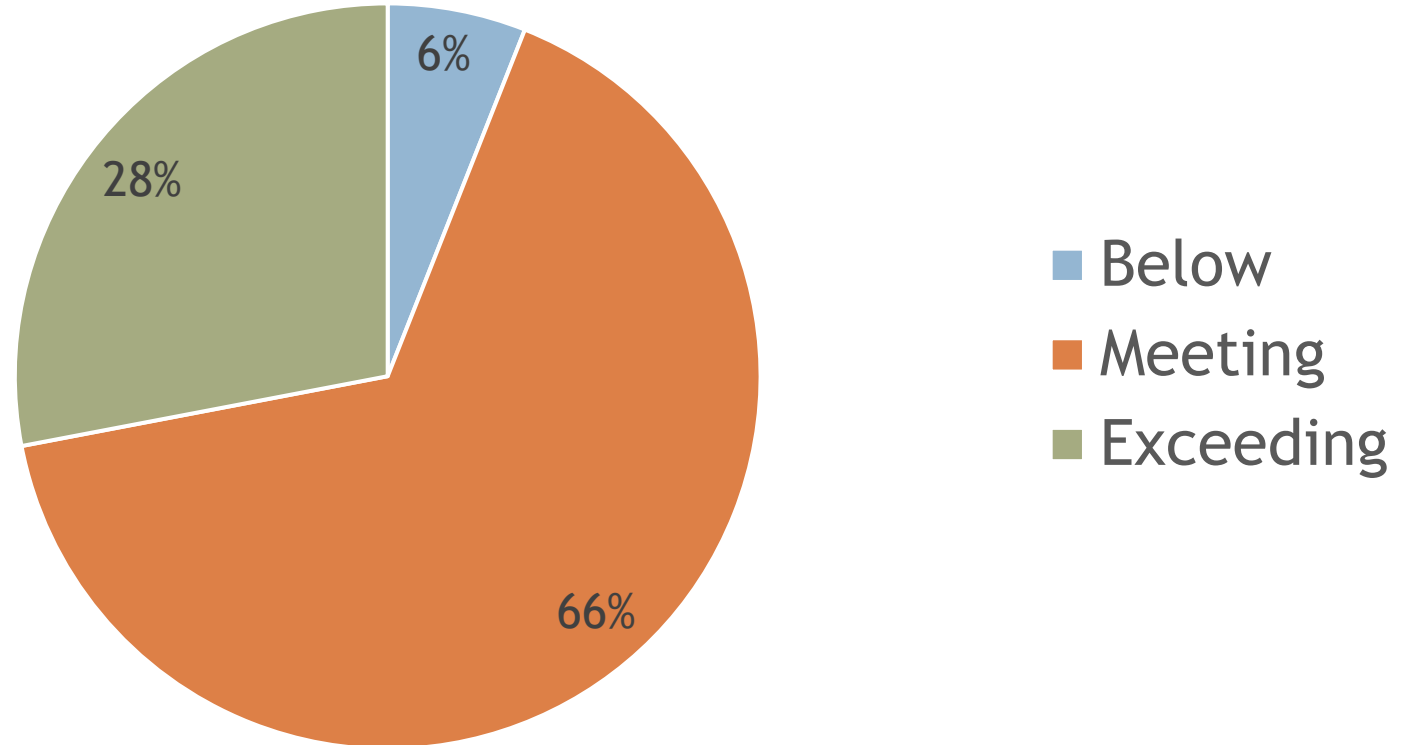
Language – Winter 2020-2021



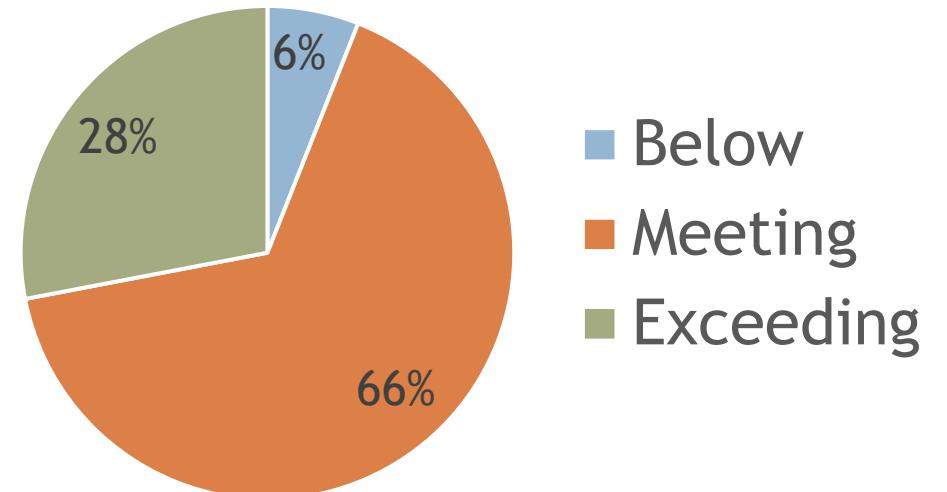
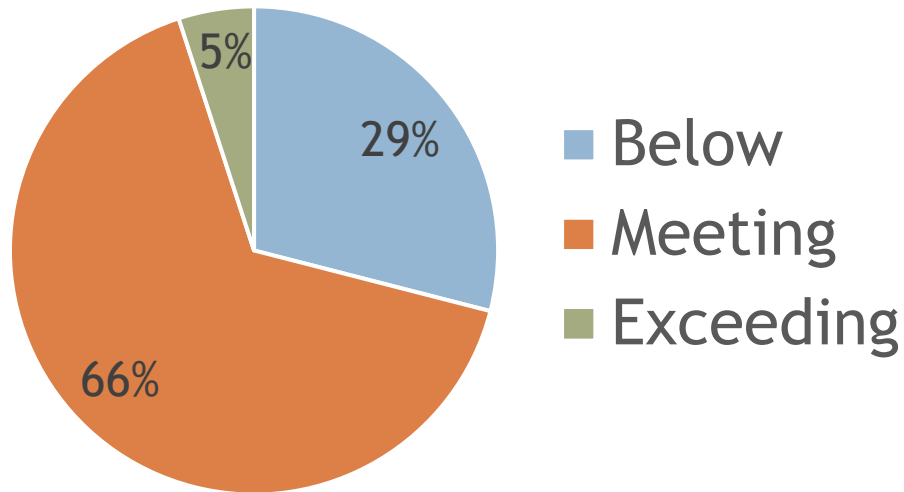
- Below
- Meeting
- Exceeding



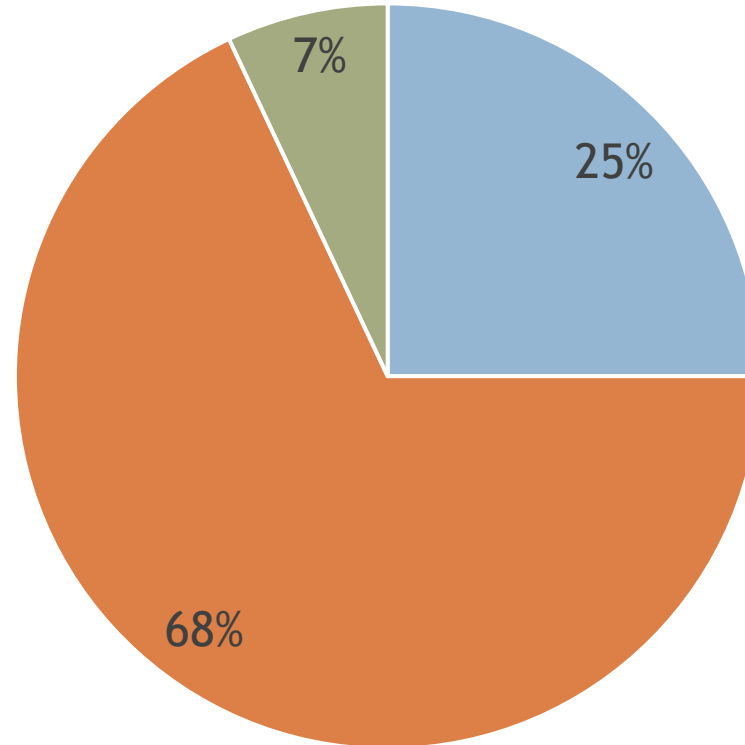
Language – Spring 2020-2021



Language – Fall/Spring Comparison



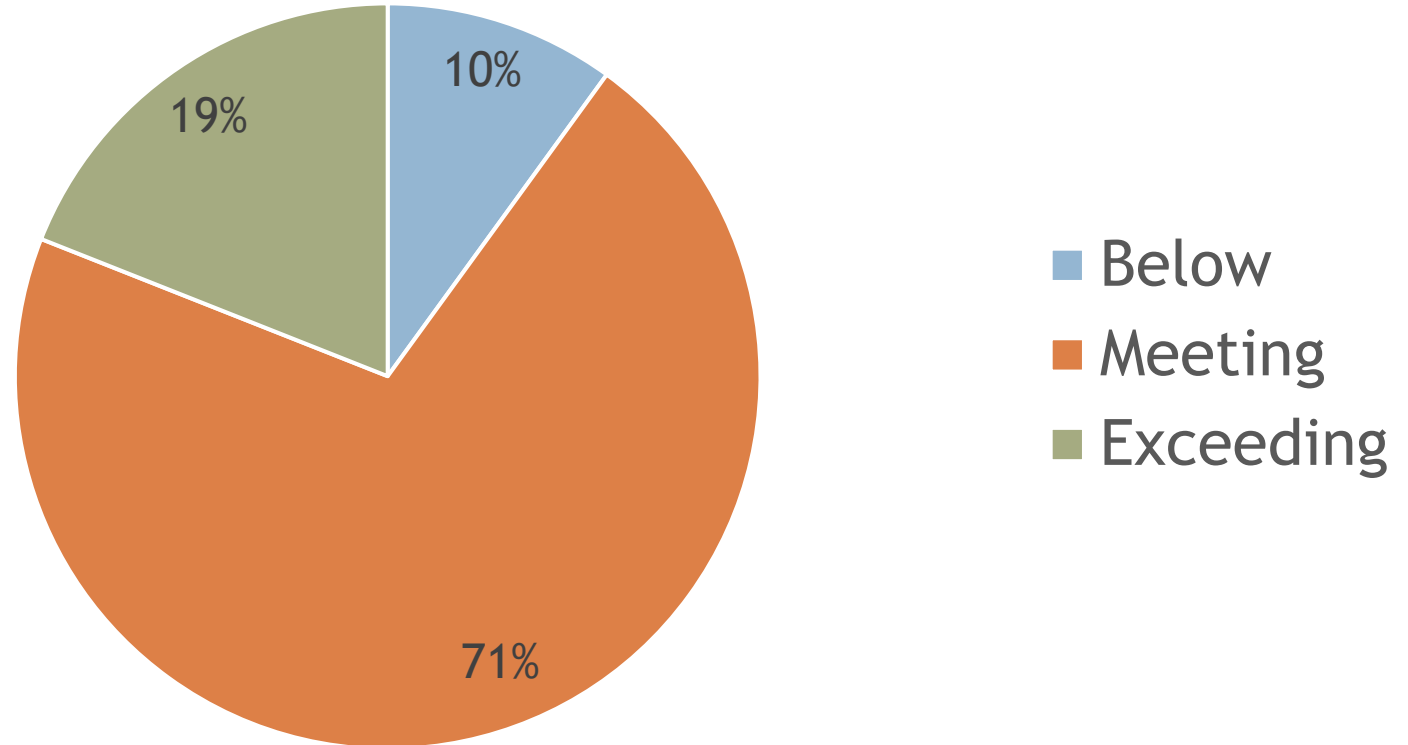
Physical – Fall 2020-2021



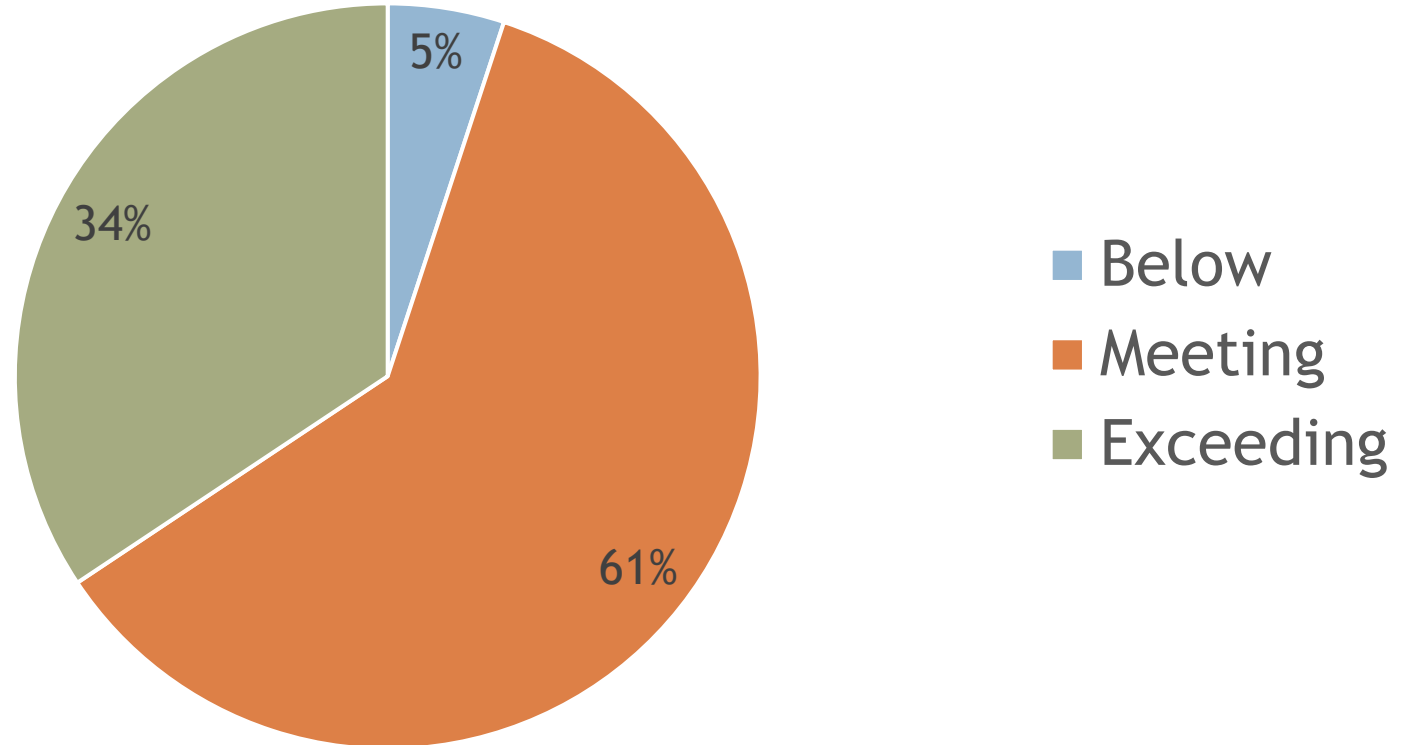
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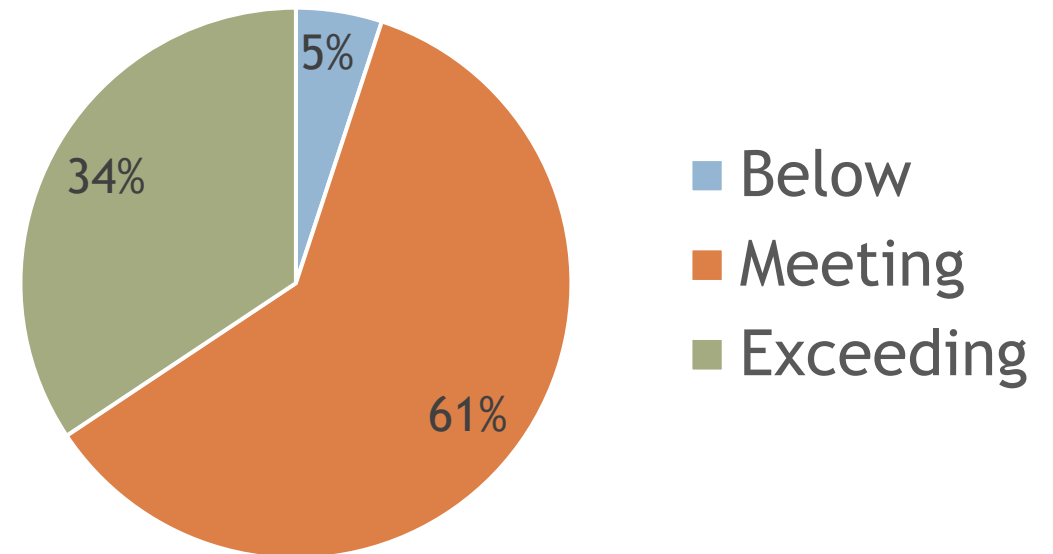
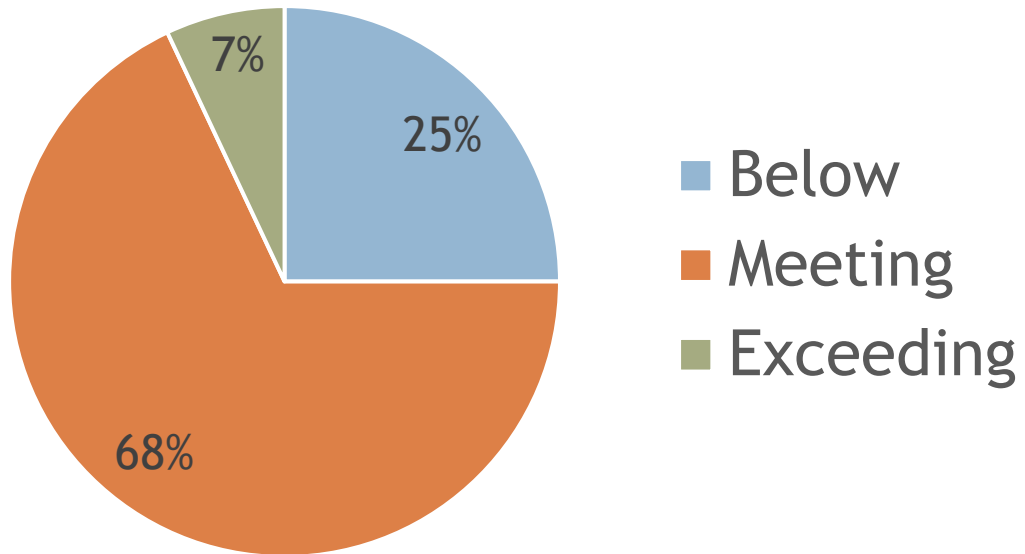
Physical – Winter 2020-2021



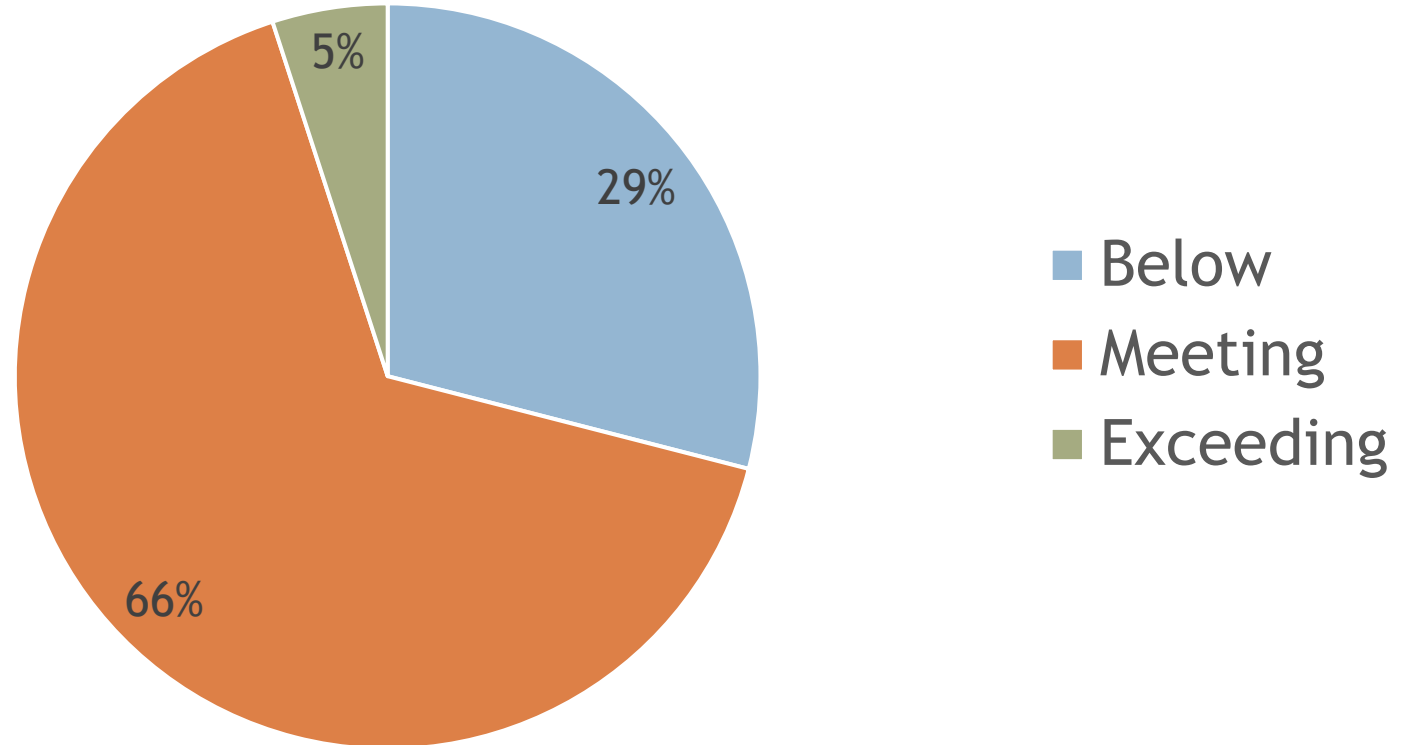
Physical – Spring 2020-2021



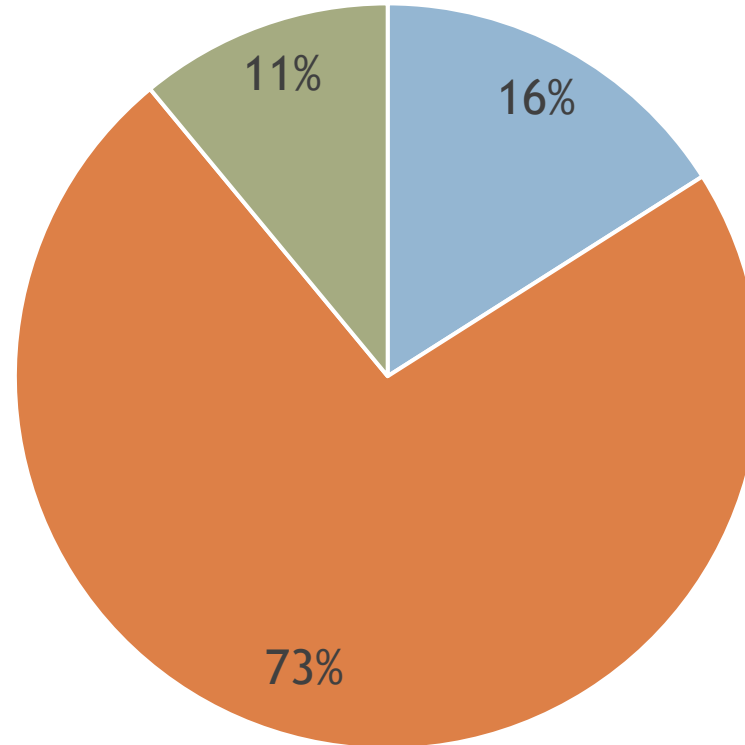
Physical – Fall/Spring Comparison



Cognitive – Fall 2020-2021



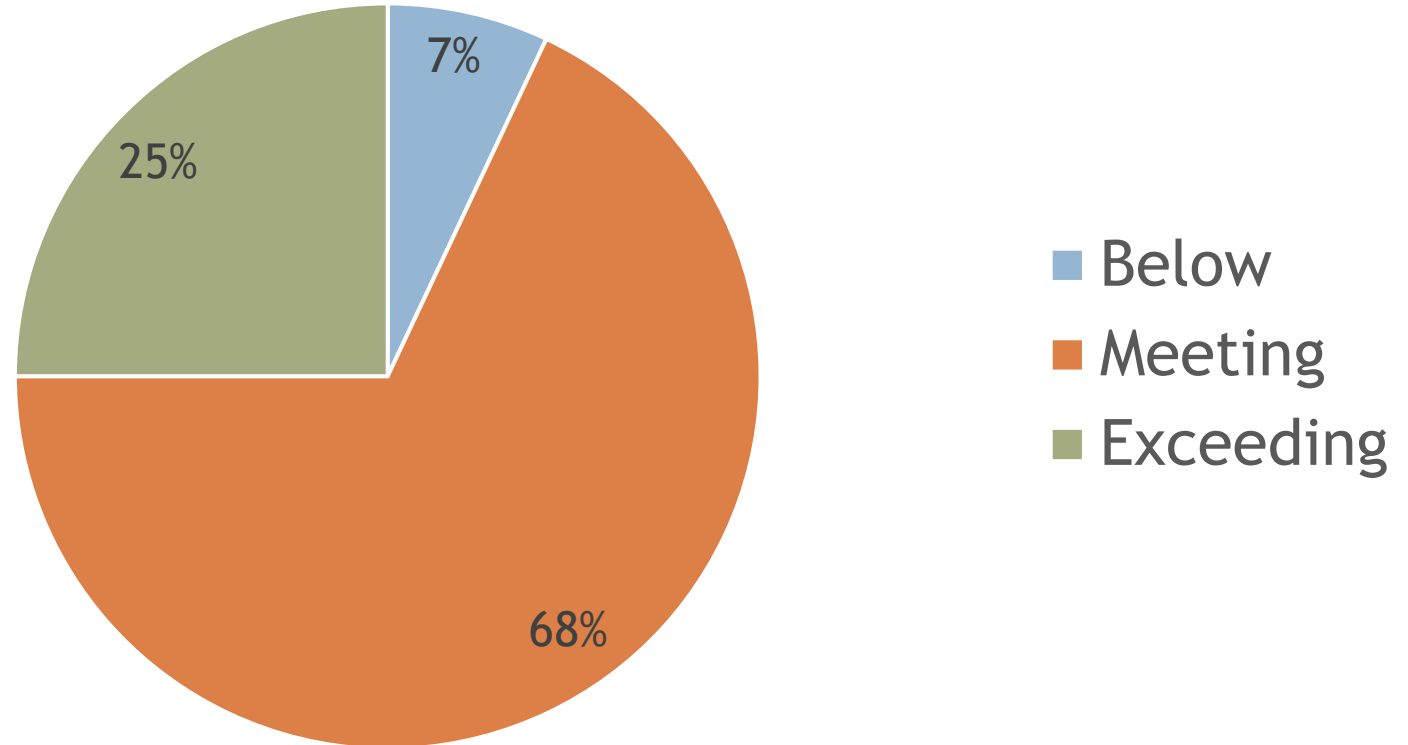
Cognitive – Winter 2020-2021



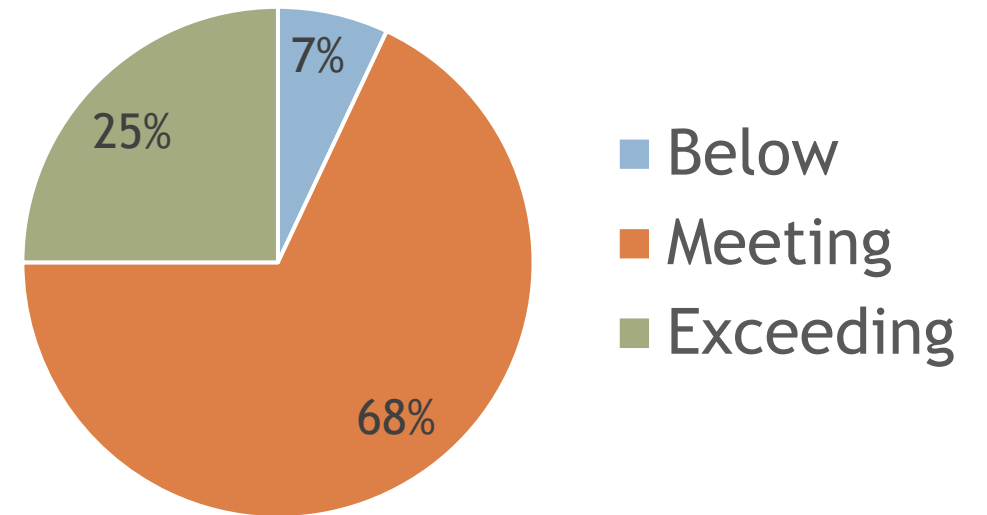
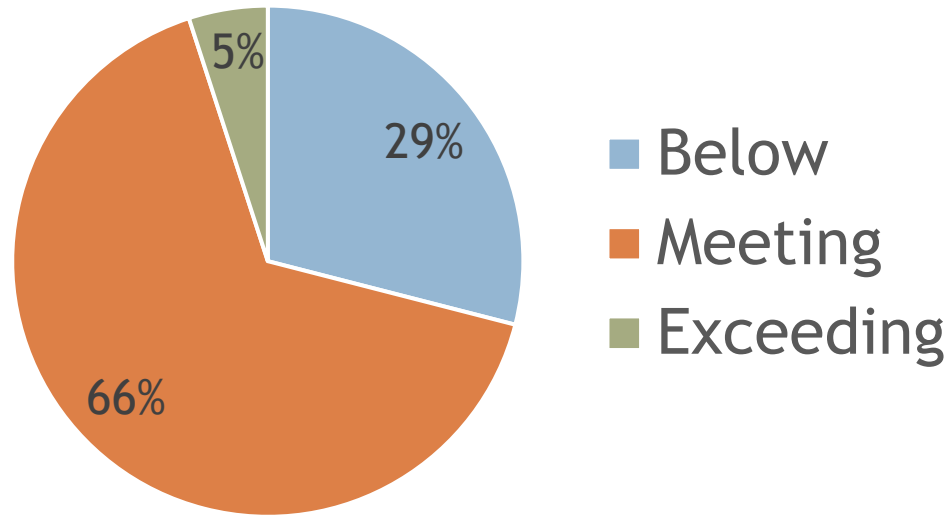
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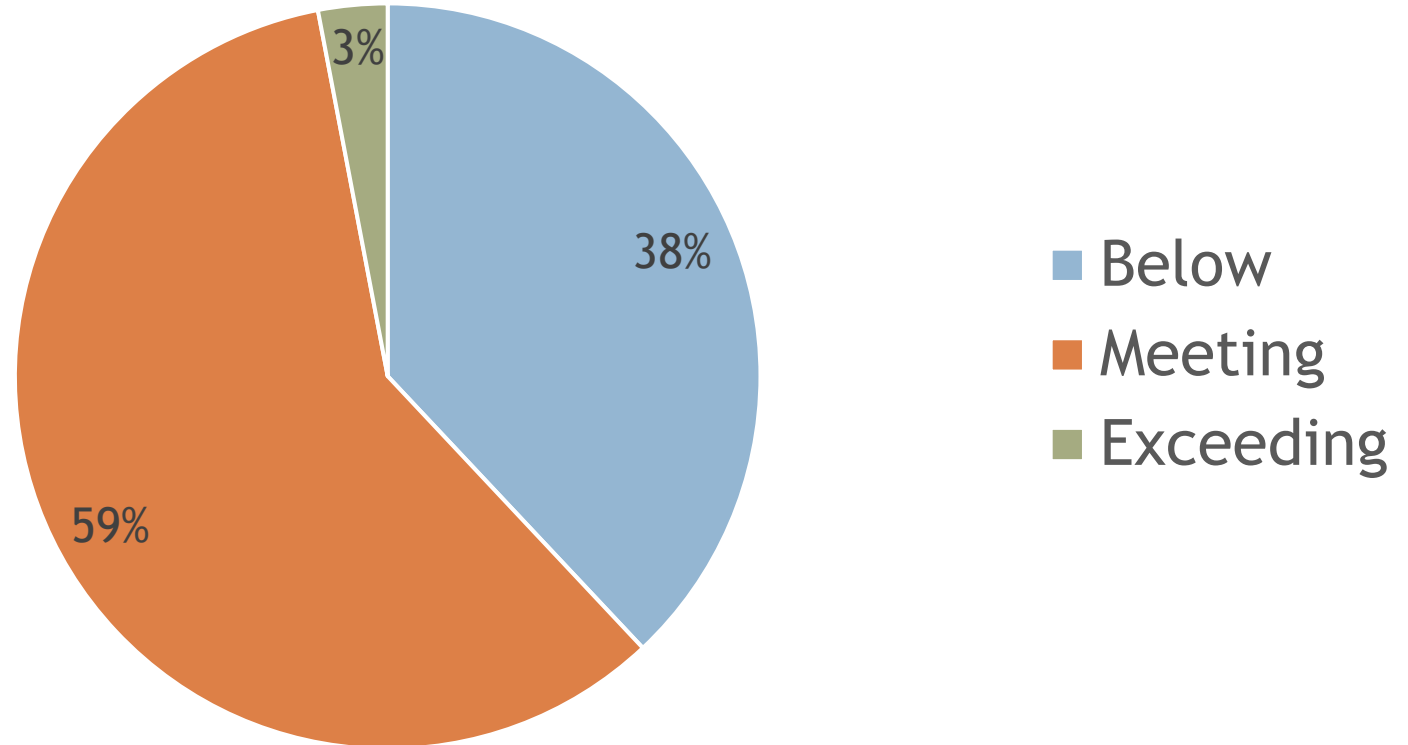
Cognitive – Spring 2020-2021



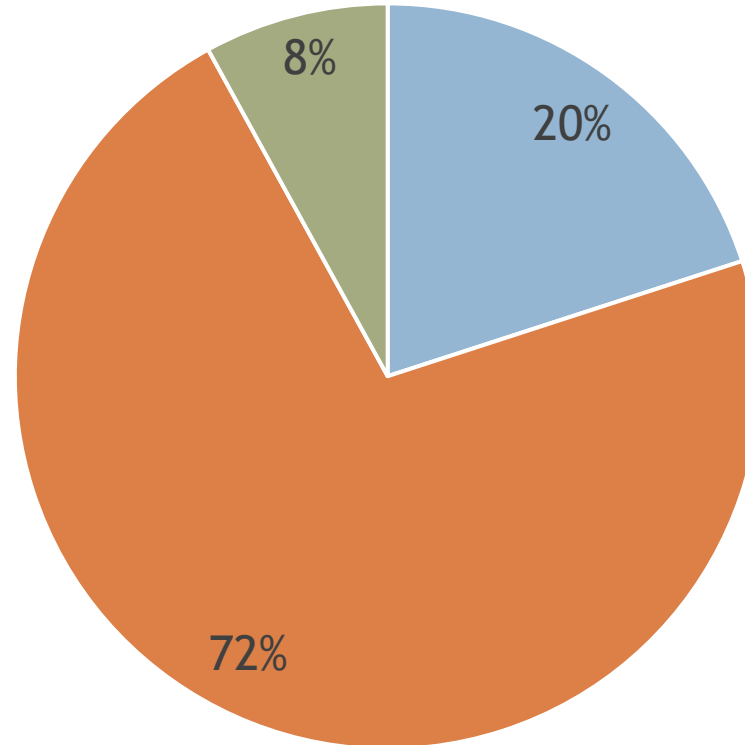
Cognitive – Fall/Spring Comparison



Literacy – Fall 2020-2021



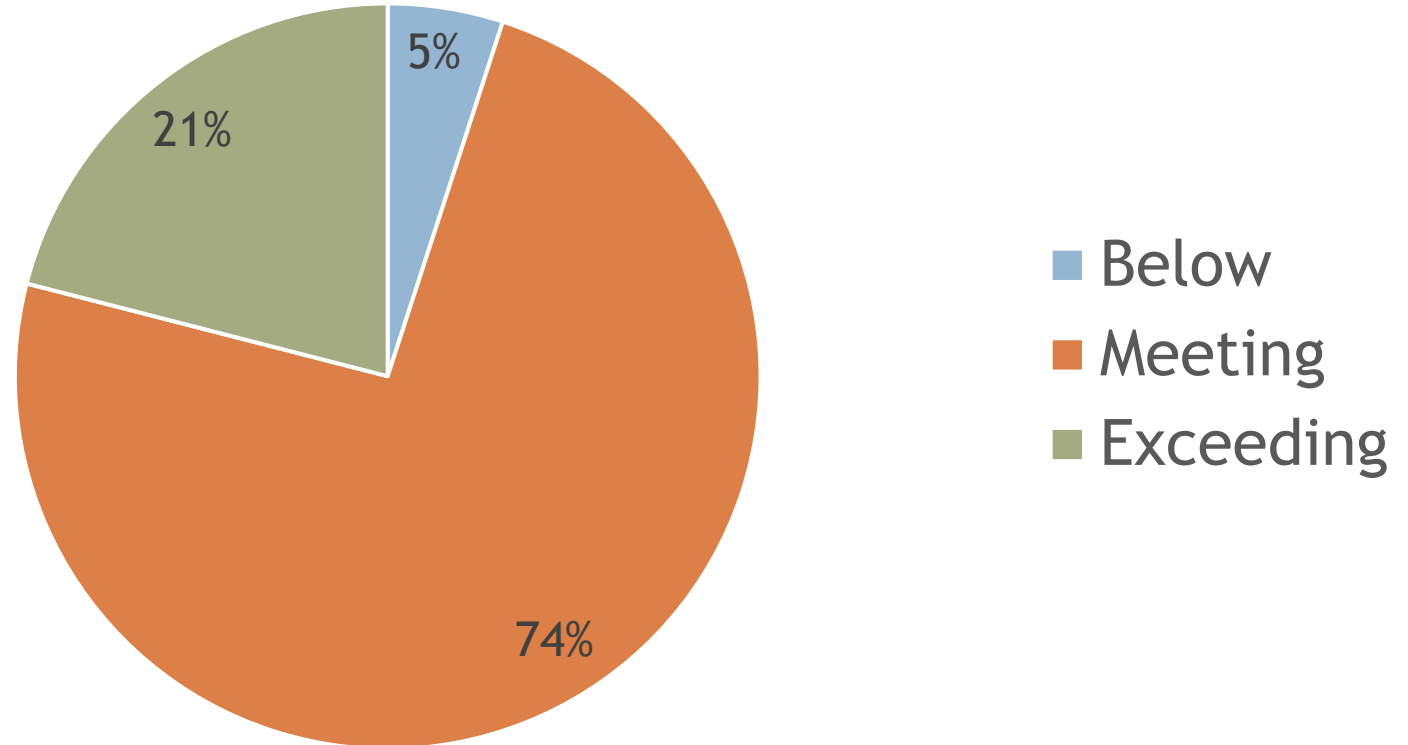
Literacy – Winter 2020-2021



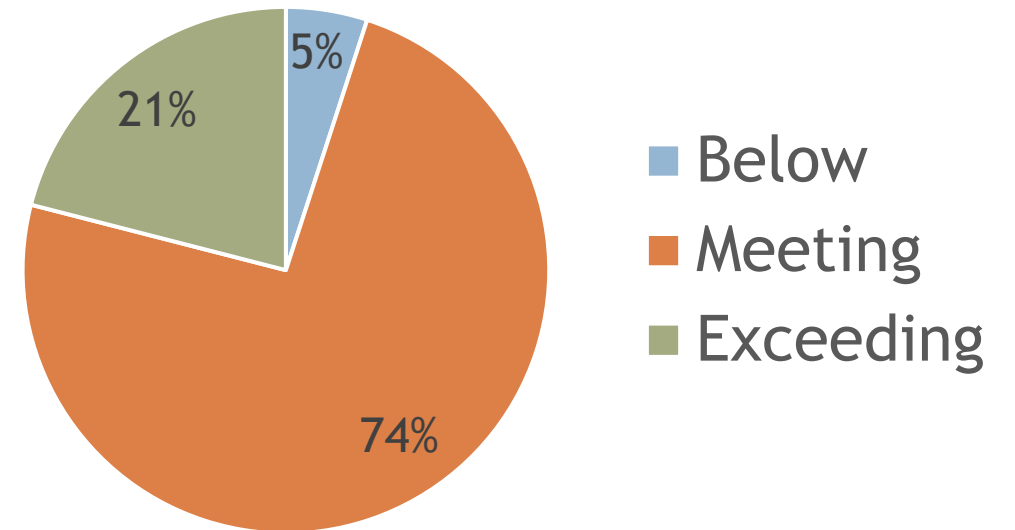
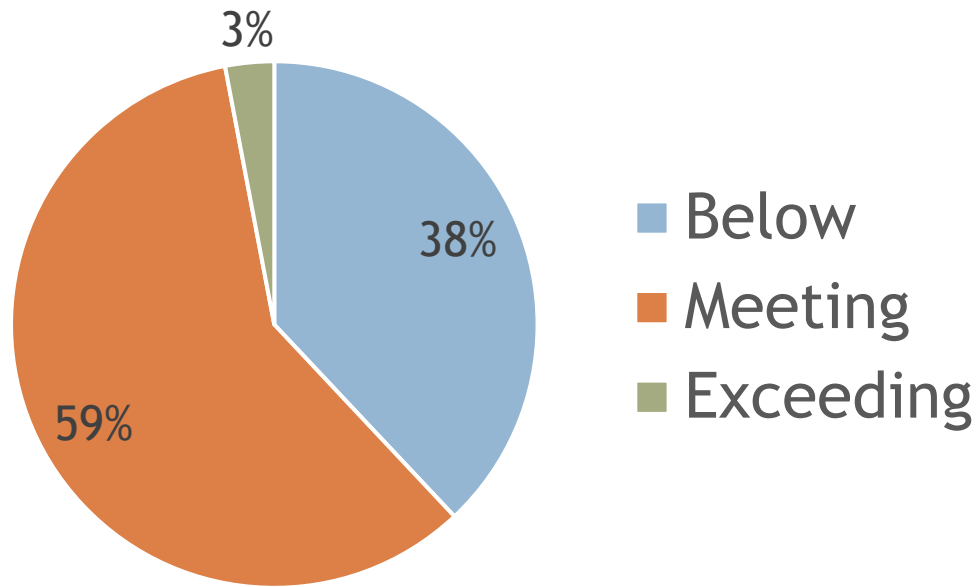
- Below
- Meeting
- Exceeding



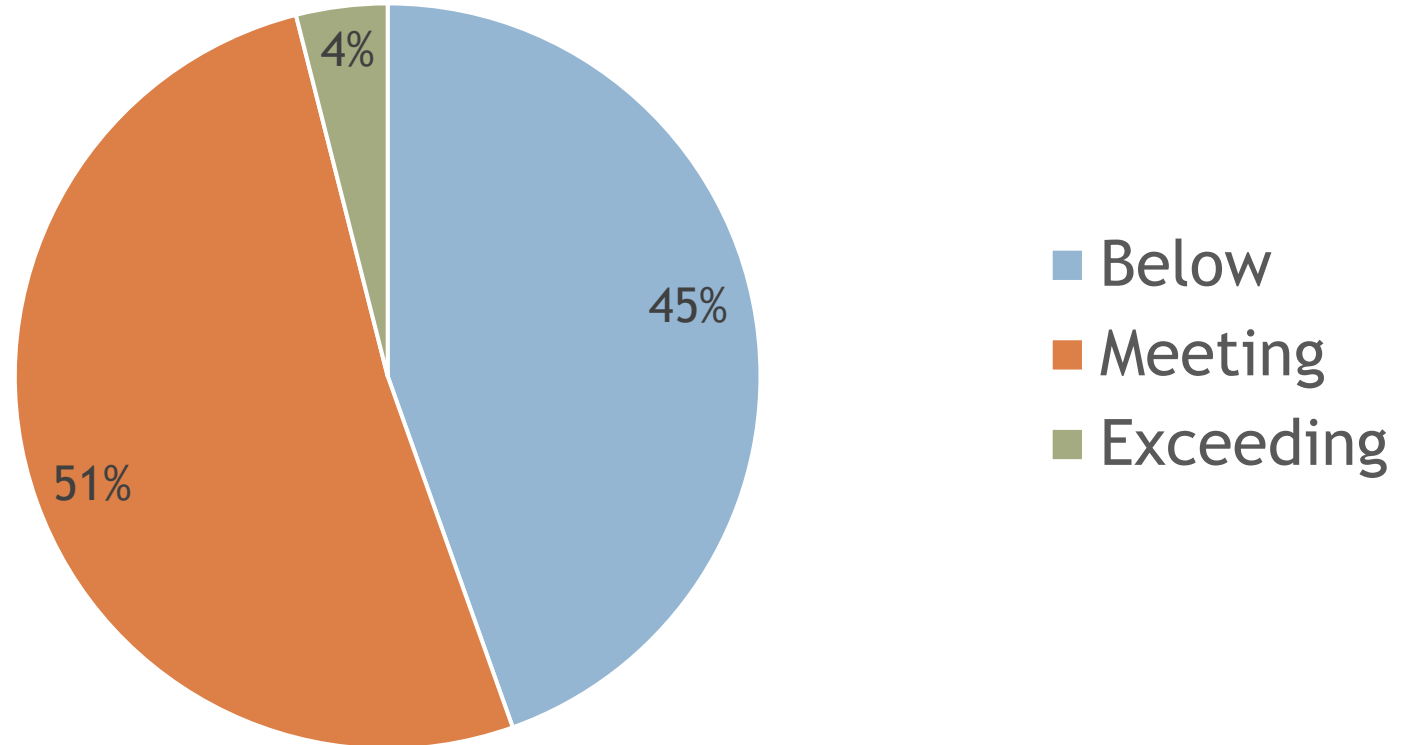
Literacy – Spring 2020-2021



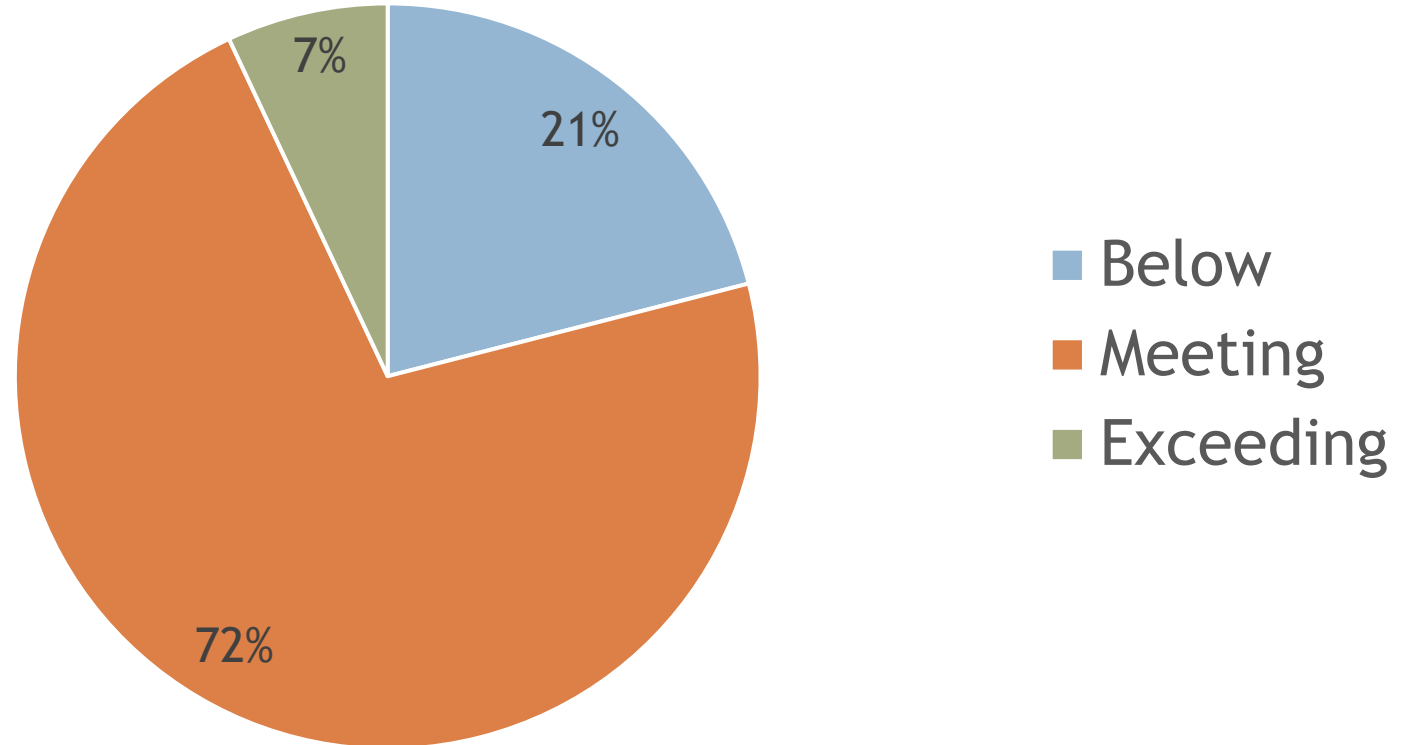
Literacy – Fall/Spring Comparison



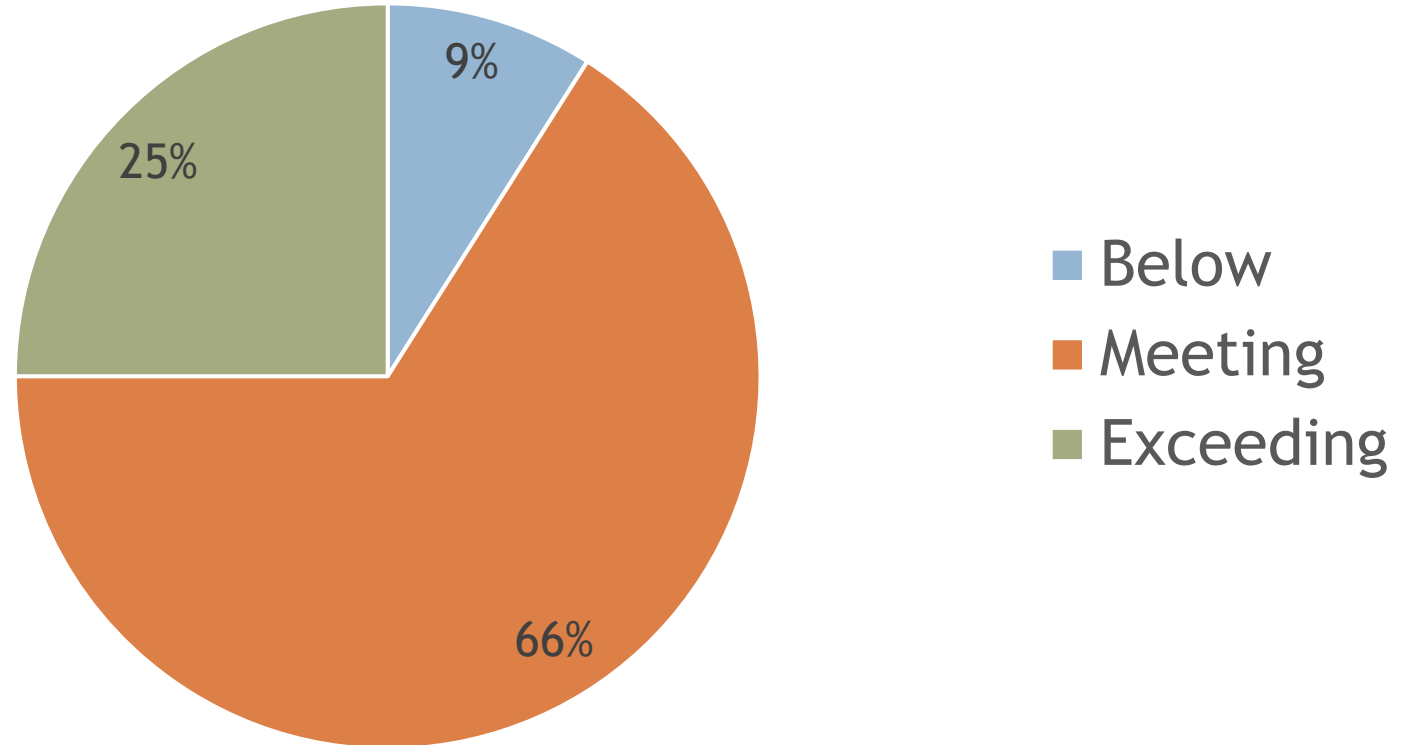
Mathematics – Fall 2020-2021



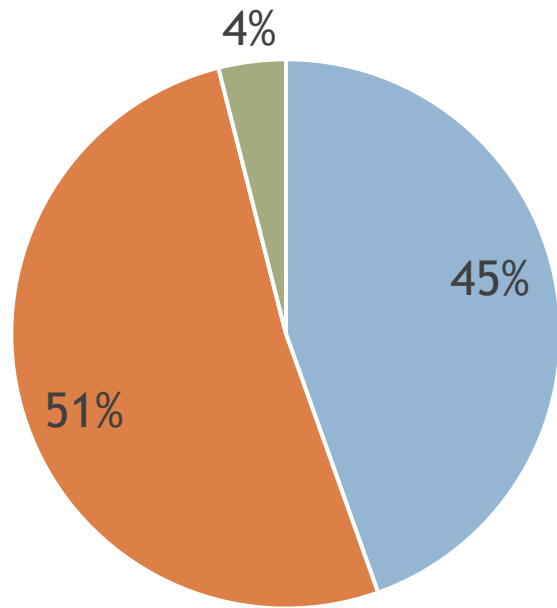
Mathematics – Winter 2020-2021



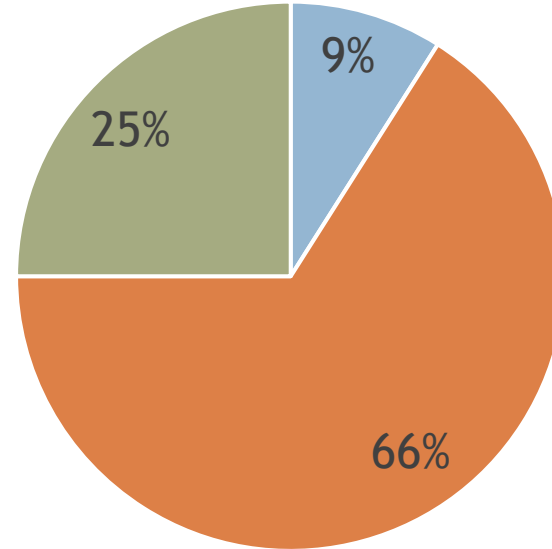
Mathematics – Spring 2020-2021



Mathematics – Fall/Spring Comparison



■ Below
■ Meeting
■ Exceeding



■ Below
■ Meeting
■ Exceeding



Spring 2021 EHS			
	Below	Meeting	Exceeding
Social-Emotional	0%	70%	30%
Physical	0%	51%	49%
Language	7%	57%	36%
Cognitive	2%	59%	39%
Literacy	5%	67%	28%
Mathematics	5%	72%	23%
Spanish Language	0%	100%	0%
Spanish Literacy	0%	100%	0%



Spring 2021 Head Start			
	Below	Meeting	Exceeding
Social-Emotional	7%	72%	21%
Physical	6%	65%	29%
Language	6%	71%	23%
Cognitive	6%	68%	26%
Literacy	7%	76%	17%
Mathematics	11%	67%	22%
Spanish Language	0%	0%	0%
Spanish Literacy	0%	0%	0%



Spring 2021 Pre-K			
	Below	Meeting	Exceeding
Social-Emotional	15%	63%	22%
Physical	7%	61%	32%
Language	2%	68%	29%
Cognitive	12%	71%	17%
Literacy	0%	73%	27%
Mathematics	5%	63%	32%
Spanish Language	0%	0%	0%
Spanish Literacy	0%	0%	0%



What does learning look like?

- OWL and Creative Curriculum educational curriculums
- Conscious Discipline social emotional curriculum
- Lower enrollment: max 8 per cohort
- Higher staff to child ratios
- Wearing masks
- Encouraged social distancing
- Limited sharing and passing of materials

